

Intercultural Guidelines:

Examples of Good Practice

<p>Name of activity</p> <p>Our Town, Your Town</p>	<p>Year group</p> <p>1st and 2nd years</p>
<p>Procedure</p> <p>Collaborative projects giving students opportunities to compare their hometowns and schools. Findings might be displayed in various forms and in dual-language formats.</p>	
<p>Annual initiative/embedded in classroom practice</p> <p>Embedded</p>	
<p>Cross-curricular links</p> <p>Geography, Wellbeing, CSPE, Religious Education</p>	
<p>Key skills</p> <ol style="list-style-type: none"> 1. Working with others 2. Communicating 3. Being literate 4. Being creative 5. Being personally effective 	
<p>Looking at Our Schools: A Quality Framework for Post-Primary Schools</p> <p>DOMAIN 2: LEARNER EXPERIENCES</p> <p>Students engage purposefully in meaningful learning activities.</p> <p>Students grow as learners through respectful interactions and experiences that are challenging and supportive.</p> <p>DOMAIN 1: LEADING LEARNING AND TEACHING</p> <p>Foster a commitment to inclusion, equality of opportunity and the holistic development of each student.</p>	

An Intercultural Look at our Schools is an adaptation of the project “A roadmap for schools to support the language(s) of schooling” (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/roadmapforschools

UNESCO sustainable development goals

Good health and wellbeing, quality education

Value added (e.g., wellbeing, digital skills, presentation skills, building confidence or cross-curricular links)

Communicative awareness

Knowledge discovery

Respect for otherness

Intercultural skills

Supporting diversity and wellbeing across the school (Connected, Respected, Aware are realised)

Links and resources

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