

Intercultural Guidelines:

Examples of Good Practice

Name of activity: Managing and Reflecting on Language Learning:
What Makes a Good Language Learner?

Year group
2nd years

Procedure

Use the European Language Portfolio to reflect on how we learn languages best and for target-setting to improve our language skills.

Individually and then in groups, students use a template to reflect on what they currently do to be successful language learners and share their experiences. Students learn from each other and adopt tried and tested strategies to become more autonomous and purposeful in their language learning. The following are some templates from the ELP which generate discussion and the sharing of ideas:

- How I solve communication problems, p. 12
- Methods I use to learn languages (what I do and how it helps me), p.3
- Planning my learning now: finding the best conditions for success, p. 42
- Learning takes time: planning your learning to achieve success, p. 44
- Reflection: self-monitoring classroom learning, p.47

Annual initiative/embedded in classroom practice

26th September European Day of Languages

Key skills

1. Working with others
2. Managing information and thinking
3. Communicating
4. Being literate
5. Managing myself

Looking at Our Schools: A Quality Framework for Post-Primary Schools

Teaching and Learning

DOMAIN 1: LEARNER OUTCOMES

DOMAIN 2: LEARNER EXPERIENCES

DOMAIN 3: TEACHERS' INDIVIDUAL PRACTICE

DOMAIN 4: TEACHERS' COLLECTIVE/COLLABORATIVE PRACTICE

Leadership and Management

DOMAIN 1: LEADING LEARNING AND TEACHING

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/roadmapforschools

UNESCO sustainable development goals

Goal 3: Good health and wellbeing

Goal 4: Quality education

Goal 10: Reduced inequalities

Value added (e.g., wellbeing, digital skills, presentation skills, building confidence or cross-curricular links)

Digital skills (the ELP templates could be redone in Forms, disseminated to the class, information collated and data shared. Likewise, Padlet could reflect the group discussions.)

All students get the opportunity to become good language learners by learning from their peers and reflecting on how to learn languages best.

Links and resources

<https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=09000016804932c3>

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