

Statements for parents/guardians

For each of the following statements, please place a ✓ in the circle that best represents your point of view.

	Disagree	Slightly disagree	Not sure	Slightly agree	Agree	Not applicable
Linguistic and cultural background						
1. My child's school knows what languages she/he speaks outside of school and at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My child's school is interested in the languages my child knows, how she/he learned them and how well they know their other languages (reading, writing, speaking and listening).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The school helps my child have an interest in and be proud of the languages she/he speaks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Teachers in my child's school actively encourage students to use the languages she/he know to support their learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. At my child's school, students are free to use all their languages outside lessons (e.g. at break time and in the corridors).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Our family's culture and religious beliefs are respected in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Racist incidents/name calling is not tolerated in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. In my child's school, the languages teachers, staff and students speak are present and displayed (e.g. posters, photos, charts, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Teachers take into account my child's previous subject knowledge (e.g. from schooling in a different country: Maths may be taught differently) and experiences (in Geography if students have lived in a country where there are volcanoes, in History where students are from countries where they have experienced struggles for independence) to support his/her learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting learning						
10. My child's teachers help him/her with the language needed to do homework, so he doesn't struggle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My child's school tracks my child's English language development and informs me of how she/he is doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Supporting learning						
12. All teachers give feedback in relation to my child's English writing skills (grammar and vocabulary) to help him/her improve in their subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Images in the textbooks and other material used in my child's school portray young people from diverse backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The library in my child's school has books in the different languages spoken by students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The school consults me if my child needs extra help. I feel I can contact the school if I think my child needs extra help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. School reports give me a good understanding of how my child is doing academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The quality of teaching is good in my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I sign my child's journal as required by school policy and use it to communicate with teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance and Wellbeing						
19. Lack of English language skills means my child currently can not show all she/he knows and has learned when he does homework or classwork. This frustrates him/her a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. My child gets stressed when she/he cannot interact with her/his classmates well in English. This affects his friendships and social groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The school has high expectations for him/her reaching his/her potential in this school regardless of his/her current English language level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. My child's school understands that learning English takes time and that my child does not have special needs because she/he does not speak the language well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Statements for parents/guardians *continued...*

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Guidance and Wellbeing						
23. My child will reach her/his potential in the school she/he goes to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. When my child reaches senior cycle, I trust she/he will receive quality career guidance to develop a career pathway for when she/he leaves school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. My child feels happy and safe in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. The school helps my child and I make important decisions (subject choices, higher/ordinary level, Transition Year and LCA).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with the school						
27. The school knows how well I speak English and it supports me in my interactions to ensure I am aware of what is going on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. If necessary, my child's school provides help from translators/ interpreters when I communicate on important issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Parents from diverse backgrounds are represented on the Parents' Council and Board of Management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Representatives on the Students' Council reflect the diverse student body.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Attending parent-teacher meetings is stressful for me because of my English.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Attending parent-teacher meetings is stressful for me because I do not understand the Irish education system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. My child's school provides key documents in a language I understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Letters sent home for me to sign are written in simple English.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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