

Intercultural Guidelines:

Examples of Good Practice

<p>Name of activity</p> <p>Festivals around the world</p>	<p>Year group</p> <p>Whole School Initiative</p>
<p>Procedure</p> <p>TY students can survey classes to find out which festivals and celebrations are celebrated by families in the school and on which dates.</p> <p>Students from each country make displays throughout the year about religious and cultural festivals in their country.</p> <p>Students from different classes/year groups from the same country can be given time to work together.</p>	
<p>Annual initiative /embedded in classroom practice</p> <p>Annual Initiative</p>	
<p>Cross-curricular links</p> <p>Wellbeing/CSPE/Religious Education</p>	
<p>Key skills</p> <ol style="list-style-type: none"> 1. Working with others 2. Communicating 	
<p>Looking at Our Schools: A Quality Framework for Post-Primary Schools</p> <p>DOMAIN 1: LEADING LEARNING AND TEACHING</p> <p>Foster a commitment to inclusion, equality of opportunity and the holistic development of each student.</p>	
<p>UNESCO sustainable development goals</p> <p>Good health and wellbeing, quality education</p>	

An Intercultural Look at our Schools is an adaptation of the project “A roadmap for schools to support the language(s) of schooling” (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/roadmapforschools

Value added (e.g., wellbeing, digital skills, presentation skills, building confidence or cross-curricular links)

Communicative awareness

Knowledge discovery

Respect for otherness

Intercultural skills

Supporting diversity and wellbeing across the school

Links and resources

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