

## Intercultural Guidelines:

### Examples of Good Practice

Name of activity	Year group
Developing Intercultural Skills	Transition Year
<p><b>Procedure</b></p> <p>TY groups prepare a presentation on intercultural skills to deliver to all classes in the school. Students can use different forms of media, artwork or music to present.</p> <p><b>Tolerance</b> This is the ability to accept when things are not clear and to be able to deal positively with the situation.</p> <p><b>Respect for others</b> This is the ability to be curious and open to other cultures and to appreciate similarities and differences to our own.</p> <p><b>Adaptability</b> This is the ability to adapt your behaviour depending on different situations.</p> <p><b>Empathy</b> This is the ability to understand what people think and how they feel in different situations.</p> <p><b>Communication</b> This is the ability to speak to people from other cultural backgrounds in a way in which they can understand.</p> <p><b>Discovery</b> This is the ability to find out about a culture and their ways and to use this information to help you to communicate.</p>	
<p><b>Annual initiative/embedded in classroom practice</b></p> <p>Annual Initiative</p>	
<p><b>Cross-curricular links</b></p> <p><b>CSPE/Wellbeing/Religious Studies</b> Student Council, Gaisce, YSI, Social Justice Group</p>	
<p><b>Key skills</b></p> <ol style="list-style-type: none"> <li>1. Working with others</li> <li>2. Communicating</li> <li>3. Managing information and thinking</li> <li>4. Being literate</li> <li>5. Being creative</li> <li>6. Being personally effective</li> <li>7. Information processing</li> </ol>	

An Intercultural Look at our Schools is an adaptation of the project “A roadmap for schools to support the language(s) of schooling” (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. [www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

### Looking at Our Schools: A Quality Framework for Post-Primary Schools

#### DOMAIN 2: LEARNER EXPERIENCES

Students engage purposefully in meaningful learning activities.

Students grow as learners through respectful interactions and experiences that are challenging and supportive.

#### DOMAIN 1: LEADING LEARNING AND TEACHING

Foster a commitment to inclusion,  
equality of opportunity and the holistic  
development of each student.

### UNESCO sustainable development goals

Good health and wellbeing, quality education

### Value added (e.g., wellbeing, digital skills, presentation skills, building confidence or cross-curricular links)

#### Intercultural skills

#### Supporting diversity and wellbeing across the school

Digital skills

Active citizenship

Giving leadership responsibilities

Reduced inequalities

Presentation/communication skills

### Links and resources

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