

## Afirmisarimata vaś o dada/thamikane pravarne

Vaś savorre maśkar vurmisarde afirmacė,mangas tumen te bifenen e kaseta savi sikavel maj miśto tumaro dikhipnasqo viram. O ċhibutno thaj kulturalon konteksto

Na sem sombaś Na sem sarbarr Sem sombaś

### O ċhibutno thaj kulturalon konteksto

1. Murre ċhavoressqi škola žanel save si o ċhibă saven kadava vakărel len avrăł školaœe thaj khere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Murre ċhavoressqi škola si interesimen e ċhibenœar prinžande murre ċhavorresœar,thaj o ċhand savesœe sitlălen thaj se miśto prinžanel len okolaver ċhibă (ginăvel,xramosarei,vakărel thaj aśunel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I škola vazdel murre ċhavoress te interesinel pes thaj te avel barimasqo vaś e ċhibă save vakărel len.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. O siklărne katar murre ċhavoressqi škola den len zor ande aktivon ċhand e siklovnen te labăren e ċhibă saven prinžanen len kaj te nikeren opre e sitlămasqo proceso.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Ke murre ċhavoressqi škola,e siklovne si vesto te labăren e saste ċhibă avral o kotor klasaœo(misajaœe ando aċhipnasqo vaxt thaj p-o koridori)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. E kultura thaj e patăvipnasqe religė amare familăœe si pativisarde k-e škola.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. E rasistikane inċidentură/ e kuśimata na si mukle školaœe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Ke murre ċhavoressqi škola,o ċhibă vakărde katar o siklărne,e ženutnipnasqe somdasne si akanutne thaj plakatinde(misalăœe,po postără,patretură,grafika k.m.d)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. O siklărne nikeren rig e anleprinžanipen murre ċhavoressqe dikhindoj e sitlăpnasqe materė(misalăœe. Vurmaœe e školarizară andar aver them-si o śajutnipen e matematika te avel sikavdi aver ċhandes vi o eksperċură( k-e geografă,dake o siklovne save beśle ande-jekh them kaj si vulkanură,k-e istoră, dake o siklovne si avile andar aver thema saven sasas len eksperėncură maripen vaś te resel maj anglal o biumblavipenovaś te nikerel opre kadalenqo sikavipnasqo proceso.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### O oprenikeripen e sitipnasqe procesosqo

10. Murre čhavoressqe siklārne vazden les e trebutni čhibača vaś o teme, atośka sostar te jaśinel pes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Murre čhavoressqi śkola vurmisarel o buxlāripen vaś e englezikani čhib ande murre čhavoressqo suro thaj del e informacā dikhindoj lesqi evolucā.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. E saste siklārne den feedback phandipnasoe o śajutnipen vakāripenasqo xramosarpnasoe murre xhavoressqe ande englikani čhib(gramatika, vokabulari)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. O piktire anear–o pustika thaj aver pustika labārde ke murre čhavoressqi śkola sikaven terne žene andar verver socālon medē.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Ke pustikelin katar murre čhavoressqi śkola si pustika ande verver čhiba vakārde e siklovnenear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I śkola phučel manear surosoe savo murro čhavorro si les trebaimata vazdipen opralutno. Xaranav ke śaj liav o phandipen śkolača surosoe kana patisarav ke murre čhavoress si les trebalimata opralutne vazdipnasqo.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. O raporturā śkolaear del man jerh lačo xatāripen e čhandesqo ke murro čhavoro žal angle p–o školutno plano.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. O savipen sitipnasqo procesosqo si lačo k–e murre čhavoressqi śkola.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Telexramosarav ande murre čhavoressqo žurnalo ande konformiteta mangipnasqi anear–i politika śkolaqi thaj labārav les vaś o vakāripen e siklārnenča	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### Vastalipen thaj laćhoživipen

19. O nanaipen žanipnasqo ke englikani ćhib mandavel ke akanutnes murro ćhavoro naśtik sikavel se so žanel thaj sitilās kana keren pen o kherutne teme thaj klasaœe.Kadava dikhipen frustinel les but.
20. Murro ćhavoro ovel maćavdokana naśtik te butărel miśto e klasaqe amalença ande englikani ćhib.Kadava butĭ dukhavel i amalimata thaj e soćalon grupură.
21. E škola si la bari ažukăripen andar lesqi rig ,vaś o azbalipen o potencălo kadava školaœe.
22. Murre xhavoressqi škola hatărel o fapto ke o sitĭpen e englikane ćhibăqi trebal vaxt thaj murre ćhavoress na si les uzalutne trebaipen surosœar ke na vakărel miśto i ćhib.
23. Murro ćhavoro azbavela o potencălo ke škola savi phirel.
24. Kana murro xhavoro aresela ande liceosqo ćiklo si man o patăvipen ke xudela uzalutno sikavipen ande pesqi carĕra vaś te buxlarel jekh profesŃonalon drom momentospe kana agorisarel e škola.
25. Murro ćhavoro si but baxtalo thaj sarbarripen ke škola
26. E škola vazdel amen murre ćhavoress thaj man te lias uzalutne dexizĕ(e sitipnasqo materĕnqo losaripen,nivŃ uzal/normalon,e nakhipnasqo berś,e agoripnasqo certifikato thvdo)

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### O vakāripen śkolaća

27. E śkola Źanel ke so miśto vakārav e englikani ćhib thaj opre nikerel man ande murre maśkarakće kaj te ristārel pes ke sem godāver ande se so nakhel
28. Dake si trebutno,i śkola murre ćhavoresqi del opraldikhipen andar e rig e rinćhibarnenqe/lavinānqe atośka kana vakārav pe uzalutne teme
29. O dada andar verver socālon medě si ne reprezetimen ando Dadenqo Sombeśipen thaj e Direktorosqo Sombeśipen
30. O reprezentanturā e Siklovnenqo Sombeśipen sikavel o ververipen anəar–o siklovnenqo korpo
31. O kotorliipen ke dadenqo kidipen sikavel jekh stresimen momento vaś manqe anəar–i kauza ćhandesqo savesəe vakārav e englikani ćhib
32. O kotorliipen ke dadenqo kidipen sikavel jekh stresimen momento vaś manqe ke na xatārav e siklāriplasqo sistemo andar irlanda
33. Murre ćhavasqi śkola thol ke amari dispozicā śerutne lila anəar–jekh ćhib savi na xatārau la
34. E travdine lili khere vaś kaj me te telexramosarav len si xramosarde anəar–jekh varānta sadi e englicane ćhibāqi

























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