

## **Statements for Students**

For each of the following statements, please place a 🗸 in the circles that best represents your point of view.

Quality of Learning Outcomes:	Disagree	Slightly disagree	Not sure	Slightly agree	Agree	Not applicable
The Role of Languages in Teaching and Learning						
My teachers know which other language(s) I speak.						
It is clear to me when and how I might use the languages I know during lessons and when doing homework to help me learn.						
My teachers encourage and support me to use the languages I know to understand what I am learning.						
I have the language skills to do my homework well.						
My language skills will not prevent me doing well in school.						
Quality of Learning Experiences:	Disagree	Slightly disagree	Not sure	Slightly agree	Agree	Not applicable
Valuing the Languages Spoken by the School Community and Students' Prior Learning						
In my school, my linguistic and cultural background is valued and celebrated.						
• In my school, the languages spoken by students are visible and on display (for example, posters, charts, the school website and so on).						
In my school we can use and hear many languages during break times, in the corridors, social areas, etc.						
<ul> <li>My teachers take into account what I have learned before in my previous school or in the other country where I lived. They ask me what I have already learned and what I know.</li> </ul>						
My teachers and my classmates are interested when I speak about the languages I know and how I learned them.						
My teachers include my cultural background and experiences in topics and lessons when relevant and appropriate (e.g. in geography, history or home economics).						
I feel confident I can do well in CBAs and other exams/assessments.  My ability to speak English is not an issue						
I get the help I need with learning English.						

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/roadmapforschools











## Statements for Students continued...

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	Disagree	Slightly disagree	Not sure	Slightly agree	Agree	Not applicable
Quality of Teaching						
My teachers help me to be interested in their subject.						
<ul> <li>My teachers encourage me to work to the best of my ability. They have high expectations for me and they know I can do well.</li> </ul>						
My teachers help me understand new topics. They explain things well, so we all understand.						
<ul> <li>We speak about the meaning of words, sentences and how to understand a text in all subjects and not only in English language lessons.</li> </ul>						
Teachers help me to be aware of the differences between spoken and written language.						
My teachers make sure I have the necessary language to do my homework. We prepare this in class.						
I am helped to learn English by all subject teachers.						
I get feedback on the language I use when writing (grammar and vocabulary) from all subject teachers.						
My teachers teach me how to develop my listening and reading skills to do better in all subjects. I feel I am improving with their help.						
<ul> <li>My teachers support me with the language I need to do well in my CBAs.</li> </ul>						
Engaging with My Parent(s)/Guardian(s)						
<ul> <li>My parent(s)/guardian(s) get information from my school they understand. They know what is happening and communication is good.</li> </ul>						
My teachers know which languages my parent(s)/guardian(s) speak.						
I feel my parent(s)/guardian(s) understand the choices that have to be made (subjects levels higher/ordinary, CAO and TY) and can help me with decisions. The school informs them well.						

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		Disagree	Slightly disagree	Not sure	Slightly agree	Agree	Not applicable
En	gaging with My Parent(s)/Guardian(s) continued						
•	My parents/guardians have the language skills to communicate with my teachers at parent/teacher meetings. They feel confident they will be able to talk to my teachers.						
•	If my parents/guardians do not go to the parent/teacher meetings, the school contacts them.						
•	The school helps my parent(s)/guardian(s) understand the Irish education system well enough to help me make the correct decisions (subject choices higher/ordinary, TY and LCA)						
Sti	I feel part of the school community, I feel I belong and I am happy in this school.						
•							
•	I feel safe in this school.						
•	Bullying incidents are dealt with well in this school.		$\bigcirc$			$\bigcirc$	
•	If I feel stressed about learning, the teachers help me.	()	$\bigcirc$		$\bigcirc$	$\bigcup$	
•	My school <b>would help</b> me to find work placements for TY/LCA when necessary.						
•	My school will help me to get the support I need to do school and state exams (e.g. using dictionaries).						
•	I feel the school will help me plan a career path to be successful when I leave school.						

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