

## Intercultural Guidelines:

### Examples of Good Practice

#### Name of activity:

Sharing Identity Cards

#### Year group

1st years

#### Procedure

To encourage all students to get to know each other:

1. Students fill in an identity card about themselves
2. Students then share information from identity cards with a partner, using template if necessary
3. Students use peer identity cards to introduce partner to the class
4. Display identity cards in form room

#### Annual initiative/embedded in classroom practice

September, start of school term

#### Cross-curricular links

Religion, Wellbeing, Ethical Education

#### Key skills

1. Working with others
2. Communicating
3. Being literate

#### Looking at Our Schools: A Quality Framework for Post-Primary Schools

DOMAIN 2: LEARNER EXPERIENCES

#### Value-added (e.g., well-being, digital skills, presentation skills/confidence-building, cross-curricular links)

##### Intercultural skills / Supporting diversity and wellbeing across the school

Active citizenship

Widened knowledge of other peoples and cultures.

Increased awareness of own culture

Digital Dimension - Can be completed individually and uploaded to Padlet or shared in Breakout rooms or

Google /Jamboards.

An Intercultural Look at our Schools is an adaptation of the project “A roadmap for schools to support the language(s) of schooling” (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. [www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

## Links and resources

An Intercultural Look at our Schools is an adaptation of the project “A roadmap for schools to support the language(s) of schooling” (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. [www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)