

## Intercultural Guidelines:

### Examples of Good Practice

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| <p><b>Name of activity:</b><br/>Global Goals for Sustainable Development: Religion /Ethical education</p>   | <p><b>Year group</b><br/>All years</p> |
| <p><b>Procedure</b></p> <p>To highlight the Global Goals for Sustainable Development Issues, the Religion/Ethical education department agrees to explore an issue with each year group from the list of prompts below.</p> <ol style="list-style-type: none"> <li>1. Develop a range of skills to promote sensitivity and empathy when discussing religious and moral issues.</li> <li>2. Investigate how choices can be influenced by prejudice and sectarianism and ways in which reconciliation can be achieved through dialogue, outreach and action.</li> <li>3. Explore how the religious beliefs, practices and lifestyles of people of world faiths have influenced the development of various cultural traditions.</li> <li>4. Explore the role of charities in modern society.</li> </ol> |  |
| <p><b>Annual initiative/embedded in classroom practice</b><br/>Embedded</p>   |  |
| <p><b>Cross-curricular links</b><br/>Religious Education, CSPE, Wellbeing, TY- Global Development Issues, YSI Module, Together for Rights, St Vincent de Paul</p>   |  |
| <p><b>Key skills</b></p> <ol style="list-style-type: none"> <li>1. Working with others</li> <li>2. Communicating</li> <li>3. Being literate</li> <li>4. Being creative</li> <li>5. Information processing</li> <li>6. Critical and creative thinking</li> <li>7. Being personally effective</li> </ol>  |  |
| <p><b>Looking at Our Schools: A Quality Framework for Post-Primary Schools</b></p> <p>DOMAIN 2: LEARNER EXPERIENCES</p> <p>Students make meaningful connections between school-based learning and learning that takes place in other contexts.</p>  |  |

An Intercultural Look at our Schools is an adaptation of the project “A roadmap for schools to support the language(s) of schooling” (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. [www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

### UNESCO sustainable development goals

Reduced inequalities, no poverty

Zero poverty, peace and justice, good health and wellbeing

### Value-added (e.g. well-being, digital skills, presentation skills/confidence-building, cross-curricular links) Intercultural skills / Supporting diversity and wellbeing across the school

Active citizenship

Widened knowledge of other peoples and cultures

Helping to raise awareness of our own culture

Raising awareness of strengths

Fostering communication skills

### Links and resources

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