

Intercultural Guidelines:

Examples of Good Practice

<p>Name of activity: National Poetry Day</p>	<p>Year group All years</p>
<p>Procedure</p> <p>To include Home Languages in the Poetry Day Ireland Initiative, English, MFL and Language Support Teachers can follow the steps below for an activity.</p> <ol style="list-style-type: none"> 1. Explore poems from the One World Collection at https://poemsforthewall.org/ (Dual Language Poems available in 50 Languages) 2. The teacher picks one or two poems to read 3. Students then break into groups/pairs and choose a poem to present to the class in English or any language they choose 4. Students are asked why they chose this poem (similarities and differences in language/emotions/themes, etc can be explored) 5. Students are invited to create a digital copy of poem (original with translation) or compose their own for display around the school <p>Prizes can be awarded.</p>	
<p>Annual initiative /embedded in classroom practice Annual initiative</p>	
<p>Cross-curricular links English, MFL, language support TY - Creative writing</p>	
<p>Key skills</p> <ol style="list-style-type: none"> 1. Working with others 2. Managing information and thinking 3. Communicating 4. Being literate 5. Being creative 	

An Intercultural Look at our Schools is an adaptation of the project “A roadmap for schools to support the language(s) of schooling” (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/roadmapforschools

Looking at Our Schools: A Quality Framework for Post-Primary Schools

DOMAIN 2: LEARNER EXPERIENCES

Students make meaningful connections between school-based learning and learning that takes place in other contexts.

Value added (e.g., wellbeing, digital skills, presentation skills, building confidence or cross-curricular links)

Improved literacy skills

Reading for pleasure

Supporting diversity and wellbeing across the school

Links and resources

<https://poemsforthewall.org/>

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