

# **Intercultural Guidelines:**

## **Examples of Good Practice**

#### Name of activity:

Global Goals for Sustainable Development: Music

Year group All years

#### Procedure

To highlight the Global Goals for Sustainable Development Issues the Music department agrees to explore an issue with each year group in the following way:

- 1. Listen to pieces of music and songs that address global issues like poverty/gender equality/good health/wellbeing
- 2. Compose music which expresses students' own personal responses to themes and issues
- 3. Explore issues related to education for sustainable development

## Annual initiative/embedded in classroom practice

Embedded

## Cross-curricular links

Music

#### Key skills

- 1. Working with others
- 2. Communicating
- 3. Being literate
- 4. Being creative
- 5. Information processing
- 6. Critical and creative thinking
- 7. Being personally effective

## Looking at Our Schools: A Quality Framework for Post-Primary Schools

## DOMAIN 2: LEARNER EXPERIENCES

Students make meaningful connections between school-based learning and learning that takes place in other contexts.

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/roadmapforschools











### UNESCO sustainable development goals

Peace, justice and strong institutions Reduced inequalities

# Value-added (e.g.,well-being, digital skills, presentation skills/confidence-building, cross-curricular

## links) Intercultural skills/ Supporting diversity and wellbeing across the school

Active citizenship

Widened knowledge of other peoples and cultures

Helping to raise awareness of our own culture

Raising awareness of strengths

Fostering communication skills

Links and resources

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