

Intercultural Guidelines:

Examples of Good Practice

Name of activity:

Home Language Paired Reading Buddy

Year group 1st years/TY

Procedure

To improve Home Language and English language literacy skills

- 1. Pair incoming 1st years with a home language buddy from Transition Year
- 2. Allow time for students to read home language texts together daily or whatever allocation is feasible

Annual initiative /embedded in classroom practice

Embedded

Cross-curricular links

Transition Year, 1st Year English, EAL, Literacy, Gaisce Community Work

Key skills

- 1. Working with others
- 2. Communicating
- 3. Being literate
- 4. Being personally effective

Looking at Our Schools: A Quality Framework for Post-Primary Schools

DOMAIN 2: LEARNER EXPERIENCES

Students engage purposefully in meaningful learning activities.

Students grow as learners through respectful interactions and experiences that are challenging and supportive.

UNESCO sustainable development goals

Good health and wellbeing, quality education and reduced inequalities

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/roadmapforschools











Value added (e.g., wellbeing, digital skills, presentation skills, building confidence or cross-curricular links)

Supporting diversity and wellbeing across the school

Active citizenship

Digital dimension - Can be continued remotely using Jamboard or Breakout rooms, as well as by uploading or sharing audio.

Links and resources

Home language books can be purchased through the PPLI scheme or sourced online.

Globalstorybooks

http://en.childrenslibrary.org/

https://worldstories.org.uk/

*Variations - Home Language Paired Science Buddy, Home Language Homework Buddy

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