

## Intercultural Guidelines:

### Examples of Good Practice

<p><b>Name of activity:</b> Home Language Classroom Buddy</p>	<p><b>Year group</b> All years</p>
<p><b>Procedure</b></p> <p>If there are students in the class who speak the same home language, create authentic opportunities to allow them to draw on their home language to successfully collaborate and make meaningful contributions.</p> <p>Allow students to:</p> <ol style="list-style-type: none"> <li>1. Clarify or discuss key concepts with a classmate who speaks the same home language.</li> <li>2. Reflect upon the task at hand and negotiate an appropriate response with a classmate who speaks the same home language.</li> <li>3. Discuss or fill in a K-W-L about a particular topic with a classmate who speaks the same home language.</li> <li>4. Quick-write as much as they can in a short amount of time about a particular subject or topic with a classmate who speaks the same home language.</li> <li>5. Brainstorm (discuss or write) ideas around a particular subject with a classmate who speaks the same home language.</li> </ol>	
<p><b>Annual initiative/embedded in classroom practice</b> Embedded</p>	
<p><b>Cross-curricular links</b> All subjects</p>	
<p><b>Key skills</b></p> <ol style="list-style-type: none"> <li>1. Working with others</li> <li>2. Communicating</li> <li>3. Being literate</li> <li>4. Being personally effective</li> </ol>	

An Intercultural Look at our Schools is an adaptation of the project “A roadmap for schools to support the language(s) of schooling” (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. [www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

### Looking at Our Schools: A Quality Framework for Post-Primary Schools

#### DOMAIN 2: LEARNER EXPERIENCES

Students engage purposefully in meaningful learning activities.

Students grow as learners through respectful interactions and experiences that are challenging and supportive.

#### UNESCO sustainable development goals

Good health and wellbeing, quality education and reduced inequalities

#### Value-added (e.g., well-being, digital skills, presentation skills/confidence-building, cross-curricular links) Supporting diversity and wellbeing across the school

Active citizenship

Digital Dimension - Can be continued remotely using Jamboards, Breakout rooms or Google Classroom

#### Links and resources

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