

## Intercultural Guidelines:

### Examples of Good Practice

<p><b>Name of activity:</b> Global Goals for Sustainable Development:History</p>	<p><b>Year group</b> 3rd, 4th, 5th and 6th Year</p>
<p><b>Procedure</b></p> <p>To highlight the Global Goals for Sustainable Development Issues, the History department agrees to explore an issue with each year group.</p> <ol style="list-style-type: none"> <li>1. Explore how history has affected students' personal identity, culture and lifestyle.</li> <li>2. Investigate how history has been selectively interpreted to create stereotypical perceptions and to justify views and actions. This could be fake news, documenting sources, journalism and bias in writing/relaying events, decisions around what to include in school curriculum and textbooks relating to recent history, as well as the slant of the author relating to events.</li> <li>3. Investigate the impact of significant events and ideas of the 20th century on the world.</li> <li>4. Investigate critical issues in history or historical figures who have behaved ethically or unethically. Explore from a different perspective such as now vs. then and those living in the country vs. those outside.</li> <li>5. Investigate modern day issues like Trump and immigration.</li> </ol>	
<p><b>Annual initiative/embedded in classroom practice</b></p> <p>Embedded</p>	
<p><b>Cross-curricular links</b></p> <p>History, CSPE</p>	
<p><b>Key skills</b></p> <ol style="list-style-type: none"> <li>1. Working with others</li> <li>2. Communicating</li> <li>3. Being literate</li> <li>4. Information processing</li> <li>5. Critical and creative thinking</li> <li>6. Being personally effective</li> </ol>	

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. [www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

### Looking at Our Schools: A Quality Framework for Post-Primary Schools

#### DOMAIN 2: LEARNER EXPERIENCES

Students make meaningful connections between school-based learning and learning that takes place in other contexts.

#### UNESCO sustainable development goals

Peace, justice and strong institutions

Reduced inequalities

#### Value-added (e.g., well-being, digital skills, presentation skills/confidence-building, cross-curricular links) Intercultural skills

##### Supporting diversity and wellbeing across the school

Active citizenship

Widened knowledge of other peoples and cultures

Helping to raise awareness of our own culture

Raising awareness of strengths

Fostering communication skills

#### Links and resources

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