

## Intercultural Guidelines:

### Examples of Good Practice

<p><b>Name of activity:</b> Global Goals for Sustainable Development</p>	<p><b>Year group</b> Senior Cycle</p>
<p><b>Procedure</b></p> <p>To highlight some of the Global Goals for Sustainable Development Issues each subject department agrees to explore one issue with each year group per year. EACH DEPARTMENT picks a month so student awareness is raised all year round. Suggested themes are:</p> <ol style="list-style-type: none"> <li>1. Investigating ways of managing conflict and promoting community relations and reconciliation</li> <li>2. Investigating local and global scenarios where human rights have been seriously infringed</li> <li>3. Investigating how and why some people may experience inequality and social exclusion on the basis of their material circumstances in local and global contexts</li> <li>4. Exploring the work of organisations that aim to promote equality and social justice</li> <li>5. Investigating various ways to participate in school and society</li> <li>6. Investigating an issue from a range of viewpoints and suggesting actions that might be taken to improve or resolve the situation</li> </ol>	
<p><b>Annual initiative /embedded in classroom practice</b> Embedded</p>	
<p><b>Cross-curricular links</b> Religion, Wellbeing TY - Global Development Issues Module, YSI Module, Together for Rights</p>	
<p><b>Key skills</b></p> <ol style="list-style-type: none"> <li>1. Working with others</li> <li>2. Communicating</li> <li>3. Information processing</li> <li>4. Critical and creative thinking</li> <li>5. Being personally effective</li> </ol>	

An Intercultural Look at our Schools is an adaptation of the project “A roadmap for schools to support the language(s) of schooling” (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. [www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

### Looking at Our Schools: A Quality Framework for Post-Primary Schools

#### DOMAIN 2: LEARNER EXPERIENCES

Students make meaningful connections between school-based learning and learning that takes place in other contexts.

#### UNESCO sustainable development goals

No poverty, quality education, good health and wellbeing

#### Value added (e.g., wellbeing, digital skills, presentation skills, building confidence or cross-curricular links)

##### Intercultural skills

##### Supporting diversity and wellbeing across the school

Active citizenship

Widened knowledge of other peoples and cultures

Help raising awareness of our own culture

Raising awareness of strengths

Helping communication skills

#### Links and resources

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