

## Intercultural Guidelines:

### Examples of Good Practice

<p><b>Name of activity:</b> Global Goals Debate</p>	<p><b>Year group</b> Senior Cycle</p>
<p><b>Procedure</b></p> <p>To highlight some of the Global Goals for Sustainable Development Issues an inhouse or inter-school debate can be organised. The following are some suggestions:</p> <ol style="list-style-type: none"> <li>1. Decide on a question to be debated such as, 'Is our country a soft touch for asylum?'</li> <li>2. Students are assigned different roles to debate from that perspective such that of an asylum-seeker, politician, journalist, charity worker, etc.</li> <li>3. Give students time to research their positions and prepare their arguments.</li> <li>4. Organise a debate.</li> </ol>	
<p><b>Annual initiative/embedded in classroom practice</b> Embedded</p>	
<p><b>Cross-curricular links</b> Religion, Wellbeing, English, TY- Model United Nations, Concern debates, Debating Development I've got Something to Say, Global Development Issues, YSI</p>	
<p><b>Key skills</b></p> <ol style="list-style-type: none"> <li>1. Working with others</li> <li>2. Communicating</li> <li>3. Information <b>processing</b></li> <li>4. Critical and <b>creative thinking</b></li> <li>5. Being effective</li> </ol>	
<p><b>Looking at Our Schools: A Quality Framework for Post-Primary Schools</b> DOMAIN 2: LEARNER EXPERIENCES Students make meaningful connections between school-based learning and learning that takes place in other contexts.</p>	

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. [www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

**Value added (e.g., wellbeing, digital skills, presentation skills, building confidence or cross-curricular links)**

**Intercultural skills**

**Supporting diversity and wellbeing across the school**

Active citizenship and widened knowledge of other peoples and cultures

Communication skills, research skills, presentation skills, spoken skills and debating skills

**Links and resources**

[http://cdn.worldslargestlesson.globalgoals.org/2016/08/DebateLessonPlan-\\_Final-final.pdf](http://cdn.worldslargestlesson.globalgoals.org/2016/08/DebateLessonPlan-_Final-final.pdf)

<https://www.amnesty.org/en/>

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