

Intercultural Guidelines:

Examples of Good Practice

Name of activity:

Global Goals for Sustainable Development: Geography

Year group

3rd, 4th, 5th and 6th Year

Procedure

To highlight the Global Goals for Sustainable Development Issues, the Geography department agrees to explore an issue with each year group.

- 1. Explore issues related to mutual understanding.
- 2. Explore how we can play a role in helping to promote a fairer world for all.
- 3. Investigate the impact of conflict between social, economic and environmental needs both locally and globally.

Annual initiative/embedded in classroom practice

Embedded

Cross-curricular links

Geography/Green Schools/Elements link to Business and Science

TY- Global Development Issues Module, YSI Module, Together for Rights,

What's With the Weather, How the World Works, Setting up a Green School

Key skills

- 1. Working with others
- 2. Communicating
- 3. Being literate
- 4. Information processing
- 5. Critical and creative thinking
- 6. Being personally effective

Looking at Our Schools: A Quality Framework for Post-Primary Schools

DOMAIN 2: LEARNER EXPERIENCES

Students make meaningful connections between school-based learning and learning that takes place in other contexts.

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states, www.ecml.at/roadmapforschools













UNESCO sustainable development goals

Decent work and economic growth

Industry, innovation and infrastructure

Sustainable cities and communities

Climate action

Responsible consumption and production

Value-added (e.g. ,well-being, digital skills, presentation skills/confidence-building, cross-curricular links) Intercultural skills

Supporting diversity and wellbeing across the school

Active citizenship

Widened knowledge of other peoples and cultures

Helping to raise awareness of our own culture

Raising awareness of strengths

Fostering communication skills

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