

Intercultural Guidelines:

Examples of Good Practice

Name of activity:

Global Goals for Sustainable Development

Year group

3rd, 4th, 5th and 6th Year

Procedure

To highlight the Global Goals for Sustainable Development Issues, the English department agrees to explore an issue with each year group.

- 1. Explore and respond to the emotions of others as encountered in literature, the media, moving image and peer discussion.
- 2. Explore how different cultures and beliefs are reflected in a range of communication methods.
- 3. Explore issues related to global goals awareness.

Annual initiative/embedded in classroom practice

Embedded

Cross-curricular links

English

Key skills

- 1. Working with others
- 2. Communicating
- 3. Being literate
- 4. Information processing
- 5. Critical and creative thinking
- 6. Being personally effective

Looking at Our Schools: A Quality Framework for Post-Primary Schools

DOMAIN 2: LEARNER EXPERIENCES

Students make meaningful connections between school-based learning and learning that takes place in other contexts.

UNESCO sustainable development goals

No poverty, quality education, good health and wellbeing

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states, www.ecml.at/roadmapforschools













Value-added (e.g., well-being, digital skills, presentation skills/confidence-building, cross-curricular

links) Intercultural skills

Supporting diversity and wellbeing across the school

Active citizenship

Widened knowledge of other peoples and cultures

Helping to raise awareness of our own culture

Raising awareness of strengths

Fostering communication skills

Links and resources

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