

Intercultural Guidelines:

Examples of Good Practice

Name of activity

Culture and Identity: Similarities and Differences

Year group

2nd/3rd/4th years

Procedure

To think about their own identity and being part of a group, students move in small groups to discuss:

- 1. The social groups they are involved in such as family, school, sports clubs, music clubs or ICT clubs
- 2. Each student highlights their most important group and students stand up when their 'group' is called out
- **3.** Students discuss the meaning of social exclusion and togetherness and suggest ways in which they can be more inclusive

Students will develop a greater awareness of the things they have in common, as well as their differences.

Annual initiative /embedded in classroom practice: Embedded

Cross-curricular links

Wellbeing/CSPE/Religious Education

Key skills

- 1. Working with others
- 2. Communicating
- 3. Being literate
- 4. Being creative
- 5. Being personally effective

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/roadmapforschools













Looking at Our Schools: A Quality Framework for Post-Primary Schools

DOMAIN 2: LEARNER EXPERIENCES

Students engage purposefully in meaningful learning activities.

Students grow as learners through respectful interactions and experiences that are challenging and supportive.

DOMAIN 1: LEADING LEARNING AND TEACHING

Foster a commitment to inclusion,

equality of opportunity and the holistic

development of each student.

UNESCO sustainable development goals

Good health and wellbeing, quality education

Value added (e.g., wellbeing, digital skills, presentation skills, building confidence or cross-curricular links)

Communicative awareness

Knowledge discovery

Respect for otherness

Intercultural skills

Supporting diversity and wellbeing across the school

Links and resources	Lin	ks	and	resou	rces
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