

A toolkit for self-evaluation and support for cultural and linguistic diversity in our schools

Dear Parents/Guardians,

Our school is interested in the wellbeing and success of all students.

Recent research suggests that some of the difficulties experienced by students may not be due to their learning abilities, but instead related to the type of language used and expected in certain subjects. At the same time, students' cultural backgrounds and how these relate to their school life have an impact on **their wellbeing, sense of** belonging, identity within the school community and wellbeing.

To help our school community reflect upon the role of language(s) and culture in our school, we have chosen to use the school self-evaluation toolkit prepared by Post-Primary Languages Ireland and DDLETB. The toolkit has been adapted from the Roadmap designed by the European Centre for Modern Languages of the Council of Europe (ECML) available at: www.ecml.at/roadmapforschools.

~~School evaluation cannot happen~~ without taking into account the opinions of students and parents. Therefore, we would be very grateful if you could complete the following questionnaire individually, by (insert date).

You can complete the questionnaire via this link or by returning the printed copy to the school.

All data collected will be treated anonymously by the school. The school will not have to access individual replies.

Thank you for your participation.

Kind regards,

Signature

An Intercultural Look at our Schools is an adaptation of the project "A roadmap for schools to support the language(s) of schooling" (2017-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states. www.ecml.at/roadmapforschools